



Director's Report on Developmental Progress Assessment

Date of Visit: 20-05-2025

Child's Name: Lareen Ghalib Albalawi

Date of Birth: 11-12-2021

Age: 3 years and 5 months

Gender: Female

Guardian: Ghalib

Overview:

Lareen Ghalib Albalawi was assessed at our center for developmental concerns. The evaluation revealed **information processing delays** and **intellectual developmental delays**, which have resulted in **acquired features of Autism Spectrum Disorder (ASD)**. These acquired features are considered secondary to the delays and not indicative of classical autism. Further biomedical investigation is recommended to identify contributing factors and to develop a targeted intervention strategy.

Recommended Plan:

1) Development Protocol for Information Processing:

- Begin a structured developmental protocol over a period of 4 months.
- Reevaluate the child at the end of this period, preferably in person.
- Establish a baseline and track the child's progress in cognitive and behavioral functions.
- Modify and continue the plan based on observed improvements and needs.

2) Recommended Tests through Neurazon Canada:

Please refer to their assessment and report.





3) Recommended Therapy:

- **Rehabilitation Therapy in Saudi Arabia:**
 - Initiate therapy locally to begin addressing motor, language, and cognitive milestones based on early needs.
- **Neuroplasticity Rehabilitation Therapy (UAE – Later Stages):**
 - Consider intensive neuroplasticity-based therapy for long-term developmental gains in the later phases of intervention.

Conclusion:

Lareen presents with developmental delays that have led to features resembling autism, though these are acquired and not indicative of a permanent or genetic ASD diagnosis. With early, personalized intervention and further testing, the child has strong potential for developmental improvement.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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