

Director's Report on Developmental Progress Assessment

Date of Visit: 31-05-2025

Child's Name: Tariq Fahad Alzoubi

Date of Birth: 16-11-2022

Age: 2 years and 6 months

Gender: Male

Guardian: Fahed

Overview:

Tariq Fahad Alzoubi was assessed at our center on May 31st, 2025. The assessment revealed **information processing delays** and **developmental delays** that have led to the emergence of **hyperlexia**, leaning closer to **Hyperlexia Type 3**. Although he presents these features, the child does not meet the criteria for autism. These findings suggest a unique cognitive profile that involves precocious reading skills with delayed comprehension and social adaptability. Further analysis is needed to better understand the underlying causes and to refine an appropriate intervention plan.

Recommended Plan:

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1) Development Protocol for Information Processing

- Initiate a **4-month targeted intervention protocol** tailored to cognitive integration, social communication, and information processing
- Conduct an **in-person reassessment** after 4 months to establish a refined baseline and monitor progress
- Adjust the intervention plan as necessary based on observed changes and child response

2) Main Recommended Analysis (Conducted Through Neurazon – Canada):

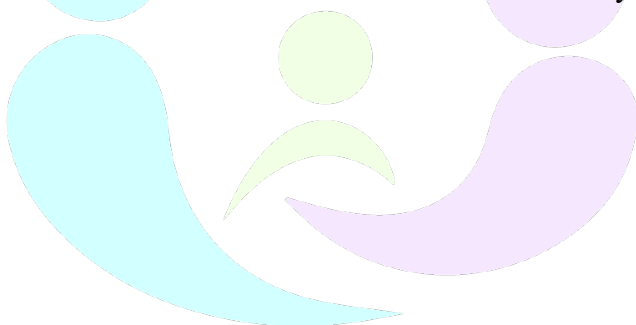
Please refer to there reports. *These analyses are external and conducted through Neurazon (Canada). They are optional but recommended for a comprehensive, personalized intervention plan.*

3) Recommended Therapy After Determining the Causes:

- **Neuroplasticity Rehabilitation Therapy:**
 - To begin **immediately**, either intensively or at least **weekly**, to stimulate cognitive integration and adaptive social engagement
- **Speech and Occupational Therapy (2ST and 2OT):**
 - Emphasizing language development, communication strategies, and fine motor skills

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraddin Al-Hadadi", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".