Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-08-2025

Child's Name: Saif Addeen Munzer Faroun

Date of Birth: 2016-08-30

Gender: Male **Guardian:** Munzer

Overview

Saif was assessed for developmental functioning. Findings indicate **information processing delays** with broader **developmental delays** leading to **features of intellectual developmental delay** and **minor autistic features**; however, he **does not meet diagnostic criteria for autism**. Learning difficulties are present and require structured support. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, processing speed, working memory, comprehension, executive skills).
- Reevaluate in person after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests listed are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center. Please refer to their report and assessment.

3) Therapy

- Neuroplasticity Rehabilitation Therapy: 2–3 sessions per week, focusing on processing efficiency, language comprehension, executive functioning, and self-regulation.
- School & Therapy Integration:
 - o Begin/continue **Speech Therapy** and **Occupational Therapy** coordinated with school supports.





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- Classroom accommodations: extra processing time, stepwise instructions, visual organizers/checklists, reduced distractions, movement breaks, and modified testing with extended time/quiet space.
- Home Program (15–20 min daily): reading-for-meaning activities, sequencing/turn-taking games, multisensory spelling/number practice, and calm-breathing routines.

Conclusion

This document reflects a developmental assessment. Saif is **capable of improvement** with consistent therapy, appropriate school accommodations, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The tests listed above are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center.

Disclaimer

This is a **developmental evaluation**, not a final medical diagnosis. The plan may change with progress, further testing, and clinical review.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





