

Director's Report on Developmental Progress Assessment

Date of Visit: 29-04-2025

Case Name: Saad Mohamad Saad

Date of Birth: 27-10-2020

Gender: Male

Guardian: Mohamad

Assessment

Saad was assessed in person at our center on 29-04-2025.

The evaluation revealed:

- **Information Processing Delays**
- **Cognitive Development Delays**
- **Acquired Features of Autism**

These findings suggest that the child is experiencing developmental delays in cognitive and sensory integration areas, which are contributing to behavioral and communication challenges consistent with acquired autism-like features. These are not classified as classic autism, but rather as developmental outcomes of unresolved functional or neurological causes. Further specialized analysis is required to confirm contributing physiological factors. This report is intended to guide therapy and is not a formal medical diagnosis.

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Recommended Plan

1) Development Protocol for Information Processing

- A tailored developmental protocol focused on:
 - Enhancing cognitive and executive functioning
 - Supporting language development and social interaction
 - Regulating sensory integration and attention
- **Duration:** 4 months
- **Reevaluation:** In person after protocol completion to review progress and reestablish developmental goals.
- **Goal:** Improve learning readiness, behavioral flexibility, and information processing efficiency.

2) Recommended Tests (Through Neurazon – Canada)

- **Precision Health Analysis:**
A detailed investigation into potential functional, genetic, or metabolic contributors to Saad's developmental challenges.
Sample: Saliva
Turnaround Time: 4 months (business days)

- **Neuronal Growth Factors Absorption Analysis:**
Evaluates the child's ability to absorb and utilize brain growth nutrients and markers essential for neurodevelopment.
Sample: Hair
Turnaround Time: 2 months (business days)
Frequency: Repeat every 6–12 months as needed

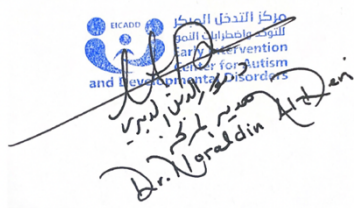
Follow-Up Plan

- **Reassessment:**
After 4 months of structured therapy to determine areas of progress and guide any needed changes in therapy intensity or direction.
- **Monitoring:**
Ongoing communication between therapists and caregivers is essential to monitor daily behavioral and learning responses to the intervention.
- **Note:**
This is a functional and developmental report issued for research-guided intervention planning. It is not a replacement for a formal clinical diagnosis.

Issued by:
EICADD Center – UAE
Date: 29-04-2025

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Signature:
EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dani", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".