Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 15-10-2025

Child's Name: Mohamed-Hadi Almansoori

Date of Birth: 05-10-2021

Age: 4 years Gender: Male Guardian: Hadi

Overview:

Mohamed-Hadi was assessed for developmental progress and information processing capacity. The findings indicate that the child presents with **information processing delays** and **developmental delays**, which have led to **acquired features of autism**.

It is also noted that the child has a **twin brother** who exhibits developmental delays as well but

It is also noted that the child has a **twin brother** who exhibits developmental delays as well but has achieved verbal communication, suggesting a shared predisposition with variable expression between both children.

Further analysis is needed to understand the specific contributing factors and to establish the optimal course of intervention. Early, structured, and individualized therapy remains essential for maximizing developmental outcomes and cognitive improvement.

Recommended Plan:

1. Development Protocol for Information Processing

- Continue the **developmental protocol** for 4 months, followed by a **reevaluation**, preferably in person.
- Reassess to establish a **new developmental baseline** and adapt the plan based on progress.
- Maintain consistency with daily home-based exercises that support focus, attention, and comprehension.

2. Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories.

These analyses are **external recommendations**, not obligatory, and **not conducted directly through our centers**.

They are intended to support deeper understanding of the child's developmental profile and complement the clinical findings.

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3. Recommended Therapy:

• Rehabilitation Therapy – Plasticity Therapy (later stages):

To be initiated following the next reassessment, once a new baseline is established, to ensure the program is tailored to the child's neurological progress.

• Speech and Occupational Therapy (Start Immediately):

These therapies should begin as soon as possible to enhance expressive and receptive language skills, cognitive development, and daily functional abilities. Early and consistent therapy will help bridge developmental gaps and improve communication outcomes.

Notes on External Testing:

The recommended analyses are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories.

These analyses are **external recommendations**, not obligatory, and **not conducted directly through our centers**.

They are intended to support deeper understanding of the child's developmental profile and complement the clinical findings.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations.

Mohamed-Hadi shows **potential for improvement** with structured intervention and consistent therapy.

This report remains valid for 4 months from the date of assessment.

The recommended tests are external and optional, conducted through Neurazon (Canada).

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director