Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 24-06-2025

Child's Name: Rayan-Ahmed Samaneh

Date of Birth: 26-06-2016

Overview:

Rayan was assessed at our center and was found to have **information processing delays** and **developmental delays** that have led to **hyperlexia traits**, with acquired features of autism. The profile currently aligns more closely with **Hyperlexia Type 3**, although it does not yet meet the full criteria. Further in-depth evaluation is warranted to better understand the underlying causes and support strategies.

Recommended Plan:

1. Development Protocol for Information Processing:

- Continue with the current protocol for 4 months, followed by in-person reevaluation
- Reevaluate progress and establish a new developmental baseline
- Continue with and adjust the intervention plan as needed

2. Recommended Tests:

o Please refer to their report and assessment.

These tests are **external and conducted through Neurazon (Canada)**. Recommendations are provided based on scientific insight and are **not mandatory**. They are not performed directly through our center.

3. Recommended Therapy (Post-Analysis):

- Mitotherapy: 2 Light Therapy sessions per week
- Occupational Therapy: 1–2 sessions per week





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• Neuroplasticity Rehabilitation Therapy: Intensive program available in UAE

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director







