

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 01-10-2025

**Child's Name:** Shooq Qasim Alrasheed

**Date of Birth:** 26-02-2022

**Gender:** Male

**Guardian:** Qasim

### Overview

Shooq Qasim Alrasheed was assessed at our center on 01 October 2025. The evaluation revealed **information-processing delays** and **developmental delays**, which have contributed to **acquired features of autism** as well as **features of intellectual developmental delays**. These findings indicate the need for early, targeted intervention and further analyses to determine underlying biomedical and neurodevelopmental factors.

### Recommended Plan

#### 1) Development Protocol for Information Processing

- Begin the tailored development protocol for **4 months**.
- Reassess after 4 months—preferably **in person**—to establish a baseline and adjust the intervention plan as needed.
- Continue with the intervention plan to address identified delays and support developmental gains.

#### 2) Main Recommended Analyses – Conducted through Neurazon (Canada)

##### Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These tests are **external to our center**.

**Please note that they are recommendations and not obligatory**, and they are not performed directly by EICADD. Parents are encouraged to refer to the plan provided by Neurazon for further details.

### 3) Recommended Therapy

- **Rehabilitation Therapy:**
  - 2 Speech-Therapy (ST) sessions per week
  - 2 Occupational-Therapy (OT) sessions per week
  - 2 Language-Therapy (LT) sessions per week
- **Plasticity Rehabilitation Therapy:**
  - Recommended as **intensive therapy**, to begin **when Shooq is ready for this level of intervention**. This therapy focuses on enhancing neuronal connectivity and improving information-processing capacities.

### Conclusion

Shooq presents with a combination of information-processing and developmental delays that have resulted in acquired autism-like features and intellectual developmental challenges. Early, consistent intervention, combined with the recommended analyses, will provide a more comprehensive understanding of contributing factors and guide a more targeted approach to maximize progress.

### Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Shooq Qasim Alrasheed is open to improvement, and the findings may change with progress and intervention.

The recommended tests are external and provided through **Neurazon (Canada)**. These are suggestions, **not obligatory**, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information.

These tests are not conducted directly through our center.

This report remains **active for 4 months** from the date of assessment.

*This report is valid for 4 months from the date of assessment.*

### Signature:

EICADD Center

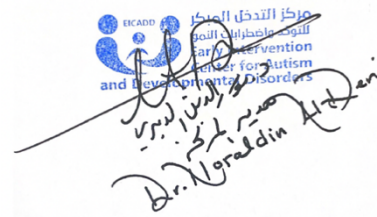
### Center's Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Danawi