



Developmental Assessment Report

Child's Name: Yousef Abedalaziz Saadah

Date of Birth: 18 August 2022

Date of Assessment: 22 May 2025

Age at Assessment: 2 years and 9 months

Guardian: Abedalaziz

Assessment Summary:

Yousef Abedalaziz Saadah was assessed at EICADD Center on 22 May 2025. The child presents with **information processing delays** and **global developmental delays**, with noted history of **infantile spasms** and **abnormal brain development** reported through neurological imaging. These factors contribute significantly to his current developmental status. Further evaluation is required to explore underlying biomedical causes and better tailor the therapeutic plan.

Recommended Plan:

1) Development Protocol for Information Processing

- Begin a targeted protocol aimed at improving cognitive integration, processing speed, and responsiveness to external stimuli.
- **Follow-up Evaluation:** In 4 months (preferably in person) to assess:
 - Progress achieved through intervention.
 - The need for plan modification and next phase guidance.
 - Establishment of a long-term developmental baseline.





2) Recommended Analyses through Neurazon (Canada):

- Please refer to their assessment and report.

3) Recommended Therapy Plan:

- **Mitotherapy (2–3 sessions/week):**
Non-invasive photobiomodulation aimed at cellular and mitochondrial repair, enhancing neurological recovery and regulation.
- **Neuroplasticity Rehabilitation Therapy (Intensive – UAE):**
Focused brain stimulation tailored to children with seizures or abnormal brain development. The plan will avoid overstimulation and will use auditory-based training due to developmental vulnerabilities.
- **Speech Therapy (2 sessions/week):**
Emphasis on communication, oral motor skills, and pre-linguistic behaviors.
- **Occupational Therapy (2 sessions/week):**
Targeting motor planning, sensory integration, and functional independence.

Disclaimer:

This report is a **developmental assessment** and does not constitute a final diagnosis. Yousef is capable of developmental improvement when provided with consistent and individualized intervention.





Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

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