Al Nakhla for Development and Training

Early Intervention Center

for Autism and Developmental Disorders



النخلة للتنمية والتطوير والتدريب

مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-05-2025

Child's Name: Abdulaziz Wael Hasan

Date of Birth: 11-06-2019

Age: 5 years Gender: Male Guardian: Wafaa

Overview:

Abdulaziz Wael Hasan was assessed at our center on May 25th, 2025. The evaluation revealed the presence of **information processing delays** and **developmental delays**, which have contributed to both **acquired features of autism** and signs of **hyperlexia**. While the child may demonstrate early or advanced decoding or reading-like skills, these are not yet accompanied by corresponding comprehension or age-appropriate expressive language. The developmental profile suggests a need for further investigation and customized intervention.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Initiate the individualized developmental protocol over a 4-month period
 - Conduct a reevaluation in person after 4 months to assess developmental progress
 - o Reestablish the baseline and adjust the intervention plan accordingly
- 2. Recommended Tests Through Neurazon (Canada):

Please refer to their to their assessmnet. These tests are conducted externally through Neurazon (Canada). They are not mandatory, but strongly recommended to tailor the therapeutic protocol based on underlying causes.





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- 3. Recommended Therapy Plan:
 - o Speech Therapy (ST): 2 sessions per week
 - o Occupational Therapy (OT): 2 sessions per week
 - Mitotherapy Therapy (LT): 2 sessions per week, adjusted based on tolerance and progress

Disclaimer:

This assessment is a developmental evaluation and **not a final diagnosis**.

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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





