

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 24-08-2025

**Child's Name:** Sobhy-Mohammad Kozly

**Date of Birth:** 15-03-2018

**Gender:** Male

**Guardian:** Mohammad

---

### Overview

Sobhy-Mohammad was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **cognitive delays with hyperlexia-like features** (consistent with neuroplasticity adaptation) and **acquired features of autism**. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

---

### Recommended Plan

#### 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

#### 2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**. Please refer to their report and assessment.

#### 3) Therapy

- **Neuroplasticity Rehabilitation Therapy (intensive):** to **start in later stages**; the child is **not ready** for an intensive program at present. Timing will be reconsidered after the 4-month review and baseline establishment.
- In the meantime, begin parent-guided routines (15–20 minutes daily) focusing on joint attention, language enrichment, sequencing/turn-taking games, and self-regulation strategies.

---

### Conclusion

This document reflects a developmental assessment. Sobhy-Mohammad is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

---

### Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

---

### Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

### Signature

EICADD Center Ajman Director

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**