Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 21-10-2025

Child's Name: Kenz-Noor Sayed

Date of Birth: 30-08-2021

Gender: Male Guardian: N/A

Overview:

Kenz-Noor Sayed visited our center for a **developmental progress assessment**. The evaluation indicates the presence of **information processing delays** and **developmental delays** leading to **hyperlexia**, closer to **Hyperlexia Type 2**, which represents **acquired features of high-functioning autism**.

Children with Hyperlexia Type 2 often demonstrate advanced word recognition skills alongside challenges in language comprehension, social interaction, and flexible communication. This profile suggests strong visual learning abilities and memory retention but ongoing developmental challenges that require structured support and targeted therapies.

Further **analyses are recommended** to better understand the biological and metabolic contributors influencing Kenz-Noor's developmental and cognitive profile.

Recommended Plan:

1) Development Protocol for Information Processing:

- Continue the structured development protocol for **4 months**, followed by a reassessment (preferably in person).
- Reevaluate the plan and establish a developmental baseline at the next visit.
- Continue with the intervention plan focusing on speech, comprehension, and social adaptive development.

2) Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. These tests are **external** and not conducted directly through our centers.

Please refer to the plan provided by Neurazon for additional information. These recommendations are **not obligatory** but are suggested to provide deeper insight into the child's developmental and biological profile.

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3) Recommended Therapy:

- **Rehabilitation Therapy:** Plasticity therapy (to start in later stages).
- Occupational Therapy and Speech Therapy: Recommended to continue regularly to improve fine motor, communication, and comprehension skills.

Notes on External Testing:

The recommended analyses are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. These tests are **external** and not conducted directly through our centers.

Please refer to the plan provided by Neurazon for additional information. These recommendations are **not obligatory** but are suggested to provide deeper insight into the child's developmental and biological profile.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child remains **open to improvement**, and the findings may change with continued therapy and reassessment.

This report is valid for four (4) months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director