Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 12-05-2025 Child's Name: Essa Jalloof Date of Birth: 2018-11-17

Age: 6 years Gender: Male Guardian: N/A

Assessment Overview:

Essa Jalloof was assessed at our center on 12-05-2025. The evaluation revealed signs of **information processing delays** and **acquired features of autism**, which appear to be the result of **developmental delays and regression**. These features indicate that while autism is not conclusively diagnosed, the child exhibits traits that may evolve or improve depending on intervention and support.

Given the presence of regression and delayed developmental milestones, further in-depth analysis is necessary to understand the underlying biological or environmental contributors to these challenges. This will guide a more tailored and effective intervention plan.

Recommended Plan:



- Initiate a structured, personalized protocol to support information processing and reverse developmental stagnation.
- o Duration: 4 months
- o A reassessment should follow at the end of this period, preferably in person, to evaluate progress and update the plan accordingly.
- 2. **Main Recommended Analysis** (conducted externally via Neurazon Canada):

Please refer to their report.

3. Recommended Therapy

- Neuroplasticity Rehabilitation Therapy (Intensive)
- Focus: To enhance neural connectivity, support recovery from regression, and stimulate developmental progress
- o Frequency: As advised by the therapy team following evaluation

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Conclusion:

This assessment represents a developmental review and is **not a final medical diagnosis**. Essa Jalloof has **acquired features** that can improve with proper therapy and investigation. The child's case remains **open for progress**, and ongoing monitoring will be critical to long-term developmental success. All external tests are conducted through Neurazon in Canada and are optional but strongly recommended based on current findings.



Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

