

Director's Report on Developmental Progress Assessment

Date of Visit: 03-06-2025 Child's Name: Milan Adib Date of Birth: 02-01-2022 Age: 3 years and 5 months

Gender: Male Guardian: Safaa

Overview:

Milan Adib was assessed at our center on June 3rd, 2025. The evaluation revealed **information processing delays** and **developmental delays**, which have contributed to the emergence of **hyperlexia 2** – a form of acquired features of high-functioning autism. Although these features are present, the child's profile does not currently meet the criteria for classic autism. Further testing and analysis are recommended to better understand the underlying causes and to guide a personalized intervention plan.

Recommended Plan:



1) Development Protocol for Information Processing

- Begin a structured, non-chemical developmental protocol for **4 months**, targeting cognitive and social communication skills.
- Conduct an **in-person reassessment** after 4 months to establish a new developmental baseline and measure progress.
- Adjust the plan as needed, based on ongoing observations and the child's response to therapy.

2) Main Recommended Analysis (Conducted Through Neurazon - Canada):

Please refer to their assessment and report. These tests are optional and performed externally through Neurazon (Canada), designed to inform precision-based treatment strategies.

3) Recommended Therapy After Determining the Causes:

• Neuroplasticity Rehabilitation Therapy:





for Autism and Developmental Disorders



- o To begin at the same time as the next evaluation (after 4 months), focusing on enhancing brain function, adaptability, and processing speed.
- Speech and Occupational Therapy:
 - To support language development, communication strategies, fine motor skills, and social engagement.

Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





