





Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Ostathna – Inclusive Training & Development Center

Developmental Progress Assessment Report

Date of Visit: 01-10-2025

Child's Name: Balqees Majid Al-Edwan

Date of Birth: 10-06-2019

Gender: Female Guardian: Balqees

Overview

Balqees Majid Al-Edwan was assessed at **Ostathna** on 01 October 2025.

The evaluation revealed **information-processing delays** and **global developmental delays**, which have contributed to **intellectual developmental delays** and **acquired features of autism**. A tailored, multidisciplinary approach is recommended to support Balques' learning, social participation, and long-term developmental progress.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the structured development protocol for **4 months**.
- Reassess after 4 months preferably **in person** to establish a new baseline and adjust the intervention plan.
- Maintain ongoing intervention to strengthen cognitive and adaptive skills.

2) Recommended Tests - Conducted through Neurazon (Canada)

Notes on External Testing:

These tests are provided through **Neurazon (Canada)**, a bio-informatics company partnered with certified international laboratories.

They are **external to Ostathna** and **not obligatory**; parents may choose them for deeper biomedical insight as advised in the care plan.











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3) Recommended Therapy

- **Rehabilitation Therapy:** Continue multidisciplinary sessions targeting speech-language, cognitive, and motor development.
- **Shadow Teacher:** Recommended in the classroom to provide one-on-one support, improve participation, and bridge gaps in information processing and academic skills.

Conclusion

Balques demonstrates information-processing and global developmental delays that have led to intellectual developmental delays and acquired autism-like features.

A combined approach of consistent rehabilitation, classroom support with a **shadow teacher**, and optional biomedical testing will help guide a personalized plan to maximize her developmental and educational outcomes.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations.

Balques Majid Al-Edwan remains open to improvement, and findings may change with intervention and progress.

The recommended tests are provided externally through **Neurazon (Canada)**; they are **suggestions**, **not obligatory**, and are not conducted directly by Ostathna.

This report remains active for 4 months from the date of assessment.











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This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director









