# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 06-12-2022

Child's Name: Abdulmalik Mohammed Alzahrani

**Date of Birth:** 06-12-2022 **Age:** 2 years and 6 months

**Gender:** Male

Guardian: Mohammed

#### **Overview:**

Abdulmalik Mohammed Alzahrani was assessed at our center on December 6th, 2022. The evaluation revealed **information processing delays** and **speech developmental delays**. Despite these challenges, the child does not meet the criteria for an autism diagnosis at this time. Further testing and analysis are recommended to better understand the underlying causes and develop a comprehensive intervention plan.

### **Recommended Plan:**

## 1) Development Protocol for Information Processing



- Begin a **4-month** focused, non-chemical developmental protocol targeting information processing and cognitive skills.
- Conduct an **in-person reassessment** after 4 months to establish a clinical baseline and measure progress.
- Continue with the current therapeutic plan, adjusting as needed based on observed improvements.

#### 2) Main Recommended Analysis (Conducted Through Neurazon – Canada):

**Please refer to their report.** These tests are conducted externally through Neurazon (Canada). They are optional but strongly recommended to guide a data-driven and personalized treatment plan.







### 3) Recommended Therapy After Determining the Causes:

- Neuroplasticity Rehabilitation Therapy:
  - o To begin **immediately**, either intensively (1.5 to 2 months) or at a moderate pace, to enhance information processing and cognitive function.
- Speech and Occupational Therapy:
  - o To support language development, communication skills, and sensory-motor integration.

#### Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





