## **Early Intervention Center**

for Autism and Developmental Disorders



### **EICADD Center Ajman**

**Director's Developmental Progress Assessment Report** 

**Date of Visit:** 19-11-2025

Child's Name: arakel-ishkan, khashikan

**Date of Birth:** 03-02-2022

Gender: Male Guardian: n/a

#### Overview

Khashikan visited our center for a developmental progress assessment. During the evaluation, he presented with **Information Processing Delays** and **global developmental delays**, which are contributing to **acquired features of autism**. These delays are affecting his ability to process, integrate, and respond to information efficiently, influencing communication, learning, and behavioral development. The child doesn't score as a case of classical true autism. The child requires targeted, structured, and timely intervention. This assessment is not a final diagnosis but reflects his developmental status at this stage. With appropriate therapy and consistent support, improvement is expected.

#### Recommended Plan

### 1. Development Protocol for Information Processing

- Apply the protocol for 4 months, followed by reevaluation preferably in person.
- Reassess the plan and establish a detailed baseline during the next visit.
- Continue the developmental intervention plan to enhance processing abilities and developmental milestones.

### 2. Main Recommended Analyses (Through Neurazon – Canada)

The recommended tests are conducted through Neurazon (Canada), a bioinformatics company partnered with certified laboratories worldwide. These tests are external, optional, and not conducted directly through our centers. Please refer to the plan provided by Neurazon for further information.

### 3. Recommended Therapy

## A. Rehabilitation Therapy

- Occupational Therapy (OT)
- Speech Therapy (ST)
  Therapies should continue consistently to strengthen communication, sensory processing, motor planning, and cognitive development.

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### **B.** Plasticity Rehabilitation Therapy

- To be initiated in later stages, once readiness is confirmed.
- Not suitable at this stage until foundational processing abilities improve.

### Notes on External Testing

All recommended analyses above are conducted **only through Neurazon (Canada)**, a bioinformatics center partnered with internationally accredited laboratories. These tests are intended to provide deeper insights but are **not obligatory**.

#### Conclusion

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Khashikan is capable of improvement, and developmental progress is expected with consistent intervention and adherence to the recommended plan.

#### Disclaimer

This assessment is valid for **4 months** from the date of evaluation.

The child is open to improvement, and findings may change with progress.

The recommended tests are external, optional, and performed exclusively through **Neurazon** (Canada).

**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

