# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 12-10-2025

Child's Name: Ziyad Yahya Al Hinai

**Date of Birth: 24-11-2020** 

Gender: Male Guardian: Yahya

#### Overview:

Ziyad Yahya Al Hinai visited our center for a developmental progress assessment. The evaluation revealed **information processing delays and developmental delays**, which have led to **acquired features of autism** and **features of intellectual developmental delay**.

These findings suggest that the child's brain development and information integration functions are progressing at a slower pace than expected for his age. The assessment also indicates that further analysis is required to determine the underlying biochemical and neurological contributors to these developmental patterns.

#### **Recommended Plan:**



#### 1) Development Protocol for Information Processing

- Continue with the individualized **development protocol** for **4 months**, followed by a reevaluation (preferably in person).
- Establish a developmental baseline to measure and track improvement over time.
- Maintain consistent intervention and structured support between sessions.

#### 2) Recommended Tests (through Neurazon – Canada)

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. These tests are **external**and **not performed directly through our center**. They are **recommendations**, not obligations, designed to support a deeper understanding of the child's developmental and physiological profile.

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### 3) Recommended Therapy (after determining the causes)

- Neuroplasticity Therapy (Intensive): To be introduced in later stages, once the child is ready and sufficient developmental stability is achieved.
- **Rehabilitation Therapy and School:** Continue consistent rehabilitation and structured schooling to promote learning, communication, and adaptive behaviors.

### **Notes on External Testing:**

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. These tests are **external**and **not performed directly through our center**. They are **recommendations**, not obligations, designed to support a deeper understanding of the child's developmental and physiological profile.

#### Disclaimer:

This assessment is **not** a **final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention. The report remains valid for **four months** from the date of assessment.

This report is valid for 4 months from the date of assessment.

Signature:

**EICADD Center** 

**Center's Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 

