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**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 19-05-2025

**Child's Name:** Mohammad Yahya Elhalwani

**Date of Birth:** 21-11-2021

**Age:** 3 years and 6 months

**Gender:** Male

**Guardian:** Yahya

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**Overview:**

Mohammad Yahya Elhalwani was assessed at our center due to concerns regarding his developmental progress. The assessment revealed significant **information processing delays** and **developmental delays**, which have resulted in **acquired features of Autism Spectrum Disorder (ASD)**. These features appear to be secondary to the delays rather than classical autism. The child requires further investigation to determine the underlying physiological and neurological factors contributing to these traits.

This is a developmental assessment and does not constitute a definitive diagnosis of autism. The findings highlight the need for early, structured intervention and in-depth analysis to guide a personalized developmental pathway.

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**Recommended Plan:**

**1) Development Protocol for Information Processing:**

- Initiate a focused intervention protocol for 4 months.
  - Reevaluate in person after 4 months to establish a developmental baseline.
  - Adjust the plan according to the child's progress and therapeutic response.
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**2) Recommended Tests through Neurazon Canada: Please refer to their report.**

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**3) Recommended Therapy:**

- **Occupational and Speech Therapy:**
  - 2 Speech Therapy (ST) sessions per week
  - 1–2 Occupational Therapy (OT) sessions per week
  - Targeting language development, sensory integration, and daily function.

- **Light Therapy:**
  - 1–2 sessions for sensory and attention regulation.
- **Neuroplasticity Therapy (UAE):**
  - Targeted brain stimulation strategies based on the child's developmental profile.

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### **Conclusion:**

This developmental evaluation indicates acquired features of autism rooted in information processing and developmental delays. Mohammad has strong potential for improvement with early and comprehensive intervention. The suggested testing and therapy aim to uncover root causes and enhance functional outcomes.

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### **Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

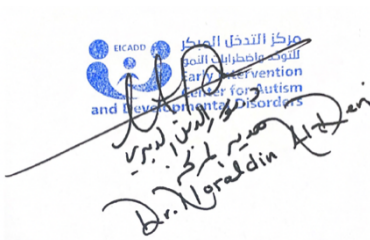
### **Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

A handwritten signature in black ink over a blue circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders". Below the signature, the name "Dr. Noraldin Haidari" is printed.