Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 24-07-2025

Children's Names: Aryam and Nouram Muhanad Jaffal

Date of Birth: 07-02-2017

Age at Visit: 8 years and 5 months

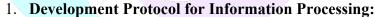
Gender: Female (twins)
Guardian's Name: Muhamad

Overview:

Aryam and Nouram Jaffal, twin sisters, were assessed at our center on July 24th, 2025. Both children present with developmental delays and information processing difficulties. These challenges have led to features consistent with acquired features of Autism Spectrum Disorder (ASD), including delayed social-emotional responses, communication difficulties, and impaired adaptive skills. Both children have hyperlexia closer to hyperlexia 2.

Despite these challenges, both children demonstrate potential for cognitive and developmental improvement, especially with early and personalized intervention. A comprehensive support plan is necessary to address their individual needs while also leveraging their shared traits as twins to support joint development.

Recommended Plan



- o **Duration:** 4 months
- Objective: Strengthen cognitive function, communication, and adaptive responses
- o **Follow-Up:** Reassessment after 4 months, preferably in person, to adjust the intervention plan based on updated outcomes

2. Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy
 - To be introduced at a moderate pace and intensified in later stages
 - Tailored to each child's profile, while incorporating some shared activities to enhance social interaction

Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

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Follow-Up Plan:

• Reassessment Interval:

Reassessment is advised after 4 months for each child to monitor developmental progression and adjust therapeutic strategies accordingly.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The children are open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of each child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

