Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 15-06-2025

Child's Name: Nouf Nayyaf Al Gathami

Date of Birth: 02-10-2011

Overview:

Nouf Nayyaf Al Gathami was assessed at our center due to concerns related to cognitive and behavioral development. The evaluation revealed signs of **information processing delays** and **intellectual developmental delays**, which have contributed to the appearance of **acquired features of Autism Spectrum Disorder (ASD)**. These characteristics are not indicative of core or genetic autism but appear to have developed as a secondary consequence of the child's underlying cognitive and neurological processing challenges. Further testing is recommended to understand the physiological and environmental causes contributing to these delays and to guide a targeted intervention plan.

Recommended Plan:

1. Development Protocol for Information Processing:

- o Implement a tailored developmental protocol for **4 months**, targeting areas such as processing speed, memory, and emotional regulation.
- o After 4 months, conduct an **in-person reassessment** to establish a new baseline and determine progress.
- o Continue with the intervention based on reassessment findings.

2. Recommended Tests:

Please refer to their report and assessment. These tests are not done at EICADD.

3. Recommended Therapy:

Begin intensive neuroplasticity rehabilitation therapy immediately to address cognitive, behavioral, and emotional development. Sessions should occur 2–3 times per week, depending on progress and availability.

Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.





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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









