
Director's Report on Developmental Progress Assessment

Date of Visit: 14-07-2025

Child's Name: NAHAR NABEEL AL OQBI

Date of Birth: 2015-04-28

Overview:

Nahar was assessed at our center for developmental concerns. The evaluation indicated **information processing delays** and **developmental delays**, which have contributed to the presence of **acquired features of high-functioning autism**. The profile aligns with a case of **unresolved Hyperlexia Type 2**, which has impacted comprehension and adaptive behaviors. While the child has strengths in decoding and recognition, intervention is needed to support conceptual integration, emotional understanding, and expressive function. The child is not a classical case of autism, but the features are acquired due to these delays.

Recommended Plan:

1. Development Protocol for Information Processing:

- To be followed intensively for the next 4 months.
 - Reassessment to be conducted afterward, preferably in person.
 - A new baseline will be established based on progress.
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Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Recommended Therapy:

- Continued therapy in the child's home country.
 - **Neuroplasticity Rehabilitation Therapy:** Intensive sessions to begin as soon as possible, focusing on rewiring cognitive, emotional, and behavioral circuits disrupted by information processing delays.
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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

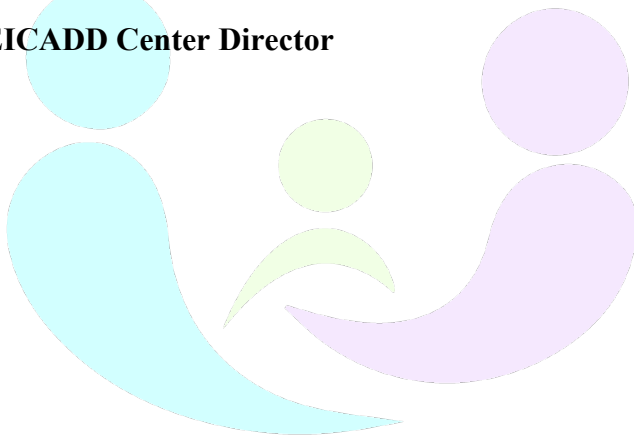
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



EICADD



Dr. Noraldin Al-Dan