

## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 02-07-2025

**Child's Name:** Joud Mohamed Jasim Mohamed Al Hammadi

**Date of Birth:** 18-11-2020

**Age:** 4 years and 7 months

**Gender:** Female

**Guardian:** Mohamed

### **Overview:**

Joud Mohamed Jasim Mohamed Al Hammadi was assessed at our center for developmental evaluation. The assessment findings indicate **information processing delays** and **intellectual developmental delays**, which are contributing to **acquired features of autism**. These features are not due to classical autism but are secondary to the underlying processing and developmental delays. The child requires further evaluation to identify the root causes and to tailor a comprehensive intervention plan.

### **Recommended Plan:**

#### **1. Development Protocol for Information Processing**

- Initiate a structured developmental program focusing on cognitive and sensory processing improvement.
- Duration: **4 months**, followed by reassessment.
- Reevaluate the child's baseline and adjust the intervention as needed after the initial period.

### **Recommended Tests through Neurazon (Canada):**

*Please refer to the plan provided by Neurazon for further information. These are external recommendations and not obligatory. These tests are not conducted directly through our centers.*

### Recommended Therapy After Determining the Causes:

- **Neuroplasticity Therapy**
  - To begin **after the initial 4-month protocol**, depending on the outcomes and updated evaluation.
- **Speech and Occupational Therapy**
  - To support the development of communication, fine motor skills, and adaptive functioning.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is capable of improvement, and future assessments may reflect different findings. The recommended tests are suggestions provided through Neurazon (Canada) and are not mandatory or administered at our center. They are intended to enhance understanding of the child's developmental profile.

### Centers' Leading Staff:

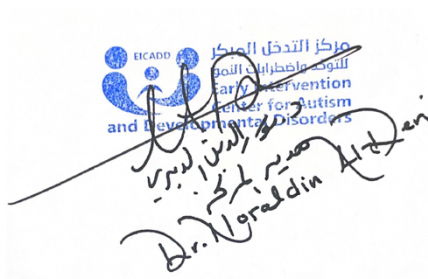
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

EICADD



Dr. Noraldin Al-Dani