# **Early Intervention Center**

for Autism and Developmental Disorders



### **EICADD Center Ajman**

### **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 03-11-2025

Child's Name: Sheikh Khalid Sager Bin Suroor Bin Saeed Al Sharqi

**Date of Birth:** 06-12-2020

Gender: Male

Guardian: [Parent/Guardian]

#### Overview

Sheikh Khalid attended our center for a developmental progress assessment. The evaluation indicates **information processing delays and global developmental delays**, which have contributed to **acquired features of autism**. These findings reflect challenges in processing information, communication development, and adaptive skills.

This is not a fixed diagnosis; rather, it indicates areas that need **targeted early intervention**. With structured support and continued monitoring, positive developmental progress is expected. Further analysis is needed to better understand the developmental profile and tailor long-term plans.

#### **Recommended Plan**

#### 1) Development Protocol for Information Processing

- Continue the structured development protocol for **4 months**
- Reassessment after 4 months, preferably in person
- Review progress, update developmental baseline, and continue intervention

## 2) Recommended Analyses Through Neurazon (Canada)

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited global laboratories. These tests are **external and not performed at our center**.

They are **recommendations**, **not mandatory**, and are offered to provide deeper insights for individualized interventions.

## 3) Recommended Therapy

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- Plasticity Rehabilitation Therapy (in later stages when child is ready)
- Speech Therapy & Occupational Therapy Continue regularly

### **Notes on External Testing**

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited global laboratories. These tests are **external and not performed at our center**.

They are **recommendations**, **not mandatory**, and are offered to provide deeper insights for individualized interventions.

#### **Disclaimer**

This evaluation is **not** a **final diagnosis**, but a developmental assessment based on current observations. The child is **capable of improvement**, and progress may change outcomes over time. Routine reassessment is recommended.

This report is valid for 4 months from the assessment date.

### Signature

**EICADD Center Ajman Director** 

**Signature** 

EICADD Center Ajman Director

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

