Early Intervention Center

for Autism and Developmental Disorders



مركنز التدخيل المبك للتوحّد واضطرابات النمـو

Director's Report on Developmental Progress Assessment

Date of Visit: 11-08-2025

Child's Name: Ali Ahmed Al Zahrani

Date of Birth: 18-10-2018

Age: 6

Gender: Male Guardian: Ahmed

Overview:

Ali was assessed at our center for developmental progress and information processing abilities. The evaluation revealed delays in both information processing and overall development, leading to acquired features of autism. However, the child does not meet the criteria for an autism diagnosis. Ali has shown notable improvement on the first protocol, and with continued targeted support, further developmental progress is expected.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Continue for 4 months, followed by reevaluation (preferably in person).
 - Establish a new baseline upon reassessment.
 - o Continue the intervention plan according to progress.
- 2. Main Recommended Analysis:
 - Please refer to their report and assessment. These analyses are not done at EICADD.
- 3. Recommended Therapy:
 - o Neuroplasticity Rehabilitation Therapy Intensive program to start in later stages when the child is developmentally ready.

END OF REPORT



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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





END OF REPORT



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