
Director's Report on Developmental Progress Assessment

Date of Visit: 19-05-2025

Child's Name: Adam Mohammad Othman

Date of Birth: 04-10-2021

Age: 3 years and 7 months

Gender: Male

Guardian: Mohammad

Overview:

Adam Mohammad Othman was assessed at our center for developmental evaluation. The findings revealed clear **information processing delays** and **general developmental delays**, which have contributed to **acquired features of Autism Spectrum Disorder (ASD)**. These acquired traits are not due to classical autism but are rather secondary to underlying neurological and sensory processing challenges.

The assessment emphasizes the need for **further investigation** to determine the physiological and environmental contributors and to customize a supportive and effective intervention plan. This is not a diagnostic statement of autism but rather a recognition of features that may improve with early intervention.

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Recommended Plan:

1) Development Protocol for Information Processing:

- Initiate a focused developmental intervention protocol.
 - Duration: 4 months, followed by a detailed reassessment (preferably in person).
 - Establish a clinical baseline and track cognitive and behavioral progress.
 - Continue or adjust the plan based on outcomes and needs.
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2) Recommended Tests through Neurazon (Canada): Please refer to their report.

3) Recommended Therapy:

- **Occupational and Speech Therapy:**
 - Frequency: 2 Speech Therapy sessions and 1–2 Occupational Therapy sessions per week.

- Focus on language development, sensory integration, and cognitive engagement.
- **Light Therapy:**
 - Frequency: 1–2 light therapy sessions as part of sensory regulation protocol.

Conclusion:

This report reflects a developmental assessment identifying acquired features of autism linked to information processing delays. Adam shows strong potential for improvement with early therapeutic support and targeted biomedical investigation. The recommended tests and therapies aim to uncover root causes and provide a pathway for significant developmental progress.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and recommended by and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Haddadi