

## **EICADD Center Ajman**

### **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 01-11-2025

**Child's Name:** Alzaina Abdulaziz Al-Khater

**Date of Birth:** 12-07-2020

**Gender:** Female

**Guardian:** Abdulaziz

### **Overview:**

Alzaina attended our center for a developmental assessment. The evaluation indicates information processing delays and developmental delays that led to hyperlexia-related features, currently presenting between Hyperlexia Type 2 and early signs toward Hyperlexia Type 3, but not fully established as Hyperlexia 3.

These features are considered acquired and associated with developmental and information-processing patterns rather than classical autism. Further detailed analysis is recommended to understand contributing biological and developmental factors.

**EICADD**

### **Recommended Plan**

#### **1) Development Protocol for Information Processing**

- Continue the structured intervention program for **4 months**
- Reevaluate the child after this period, preferably **in person**
- Establish baseline metrics and adjust the protocol as needed
- Continue the intervention plan consistently

#### **2) Main Recommended Analyses Through Neurazon (Canada)**

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These tests are external and not performed directly through our center. Please refer to the plan provided by Neurazon for further information. These are suggestions, not obligatory.

### 3) Recommended Therapy

- **Plasticity Rehabilitation Therapy** (intensive phase recommended)
- Continue **Speech Therapy & Occupational Therapy** back home

### Notes on External Testing

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These tests are external and not performed directly through our center. Please refer to the plan provided by Neurazon for further information. These are suggestions, not obligatory.

### Conclusion

This assessment is not a final diagnosis but a developmental evaluation. Abaina is capable of improvement, and findings may evolve with continued intervention. A structured plan and consistent therapy are recommended to support ongoing progress.

### Disclaimer

This report is valid for **4 months** from the date of assessment. The recommended tests are external suggestions intended to support a deeper understanding of the child's developmental profile.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noralddin Alsharbi