

Director's Report on Developmental Progress Assessment

Date of Visit: 13-09-2025

Child's Name: Zaid-Chadi Halabi

Date of Birth: 29-07-2016

Age: 9 years

Gender: Male

Guardian: Chadi

Overview:

Zaid was assessed for developmental progress. The evaluation revealed **information processing delays and developmental delays**, with indications of **hyperlexia-like features**. However, this is **not an assessment of hyperlexia nor autism**.

Given the findings, further in-depth assessments are recommended to better understand the underlying developmental and biomedical factors influencing his progress.

Recommended Plan:

1. Development Protocol for Information Processing

- Initiate a structured developmental protocol focusing on improving information processing skills.
- Duration: 4 months, followed by reassessment (preferably in person).
- Establish a **baseline** at the follow-up and refine the plan accordingly.
- Continue the intervention plan consistently to support long-term development.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment.

3. Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy:**
 - Frequency: 2–3 sessions per week.
 - Target areas: processing speed, literacy skills, adaptive learning, and developmental milestones.

Conclusion:

This is not a final diagnosis but a developmental evaluation. Zaid is capable of improvement with proper intervention, consistent therapy, and further testing. Regular reassessment will be necessary to track progress and adjust the developmental plan accordingly.

Notes on External Testing:

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Hadani