

## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 07-09-2025

**Child's Name:** Ghassan-Samer Hamza

**Date of Birth:** 22-08-2012

**Age:** 13 years

**Gender:** Male

**Guardian:** Samer

### **Overview:**

Ghassan-Samer was assessed at our center on 07-09-2025. The evaluation revealed information processing delays and global developmental delays, leading to acquired features of autism and hyperlexia between types 2 and 3. At this stage, he does not score as a case of autism but requires close follow-up and further analyses to better understand the underlying factors. With proper intervention, Ghassan-Samer shows capacity for progress and improvement.

### **Recommended Plan:**

#### **1. Development Protocol for Information Processing**

- Implement a structured protocol targeting information processing over the next 4 months.
- Reevaluate after 4 months, preferably in person.
- Establish a new baseline at reevaluation and continue the intervention plan as required.

#### **2. Main Recommended Analyses (through Neurazon – Canada):**

The recommended analyses are provided through Neurazon (Canada). Please note that these are recommendations, not obligatory, and are not conducted directly through our centers. They serve as supportive assessments to provide deeper insight into the child's developmental profile. Please refer to their report and assessment.

### **Therapy:**

- Neuroplasticity rehabilitation therapy: Intensive sessions to start as soon as possible to strengthen information processing, communication, and overall adaptive development.

**Conclusion:**

Ghassan-Samer presents with delays that have led to hyperlexia features and acquired autism-like traits, but he does not score as a case of autism. With immediate and intensive intervention, combined with advanced analyses, he has significant potential for improvement. Regular follow-ups and reevaluations will ensure tailored support for his developmental progress.

**Notes on External Testing:**

The recommended analyses are provided through Neurazon (Canada). Please note that these are recommendations, not obligatory, and are not conducted directly through our centers. They serve as supportive assessments to provide deeper insight into the child's developmental profile.

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child remains open for improvement, and results may evolve with intervention and progress. The recommended tests are external and provided through Neurazon (Canada). These are suggestions only, intended to complement the developmental plan.

**Centers' Leading Staff:**

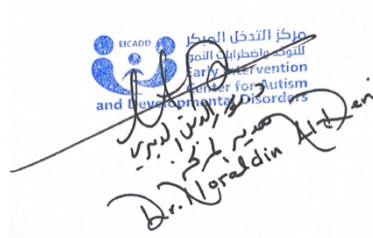
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**



Dr. Noraddin Al-Den