Al Nakhla for Development and Training

Early Intervention Center

for Autism and Developmental Disorders



النخلة للتنمية والتطوير والتدريب

مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 27-05-2025

Child's Name: Mohammad Riyadh

Date of Birth: 17-02-2021 **Age:** 4 years and 3 months

Gender: Male Guardian: Maalim

Overview:

Mohammad Riyadh was assessed at our center on May 27th, 2025. The evaluation confirmed that the child presents with acquired features of autism, which are attributed to genetic deletions and variants previously identified in his clinical profile. These genetic factors have directly impacted his developmental trajectory, particularly affecting language, behavior regulation, and information processing. The child is not classified as a case of classical autism, but the features presented are acquired in nature and require targeted intervention.

Recommended Plan:

1) Reassessment Schedule

- The child should be **reassessed every 4 months** to monitor progress, adjust therapeutic strategies, and ensure no regression occurs
- Future assessments should consider the integration of genetic, behavioral, and neurofunctional markers





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2) Neuroplasticity Therapy Plan

- Neuroplasticity Therapy (Intensive):
 - Recommended to be conducted in the UAE
 - o Frequency and duration to be determined based on the child's response and initial baseline established during the first month of therapy
 - Focus on improving brain connectivity, information processing, language integration, attention, and memory
 - Use of specialized equipment and AI-guided cognitive stimulation is suggested for optimal outcome

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



