

## Child Developmental Assessment Report

**Name:** Shko Hussein Ahmed  
**Date of Birth:** 26.09.2013  
**Gender:** Male  
**Date of Assessment:** 02-07-2025  
**Guardian:** Hussein

### Assessment Summary:

Shko was assessed for concerns related to cognitive and language development. The evaluation revealed **information processing delays** and **developmental delays**. Notably, Shko exhibits features consistent with **Hyperlexia**, leaning towards **Type 3**, although he does not fully meet the criteria for a definitive classification. Hyperlexia Type 3 typically presents with early reading skills alongside social and language difficulties, often mistaken for autism. Shko's current profile indicates the need for deeper evaluation to understand the root causes and guide an effective intervention plan.

### Recommended Plan:

#### 1. Development Protocol for Information Processing

- Begin an individualized intervention protocol focused on improving processing speed, comprehension, and integrative learning.
- Duration: **4 months**, followed by a **re-evaluation** (preferably in person).
- During the reevaluation:
  - Assess developmental gains.
  - Establish a new baseline for continued intervention.
  - Adjust the protocol according to observed progress.

#### 2. Recommended Diagnostic Tests (through Neurazon – Canada):

*Note: Tests are external and processed via Neurazon (Canada). These are **recommendations** and **not obligatory**, and they are **not conducted through our centers directly**. Please refer to their report.*

### 3. Recommended Therapy (Post-Cause Determination):

- **Neuroplasticity Rehabilitation Therapy (Intensive)**
  - To be initiated **as soon as possible**.
  - Focus: Enhancing cognitive flexibility, attention regulation, and integrative learning using targeted, science-based neurorehabilitation techniques.
  - Duration and frequency to be determined based on individual response and updated baseline.

#### **Disclaimer:**

This report is a **developmental evaluation**, not a final diagnosis. The child is open to improvement, and findings may evolve with intervention. Please refer to the plan provided by Neurazon for further testing details or the recommendations mentioned above. The child needs reassessment every 4 months.

#### **Centers' Leading Staff:**

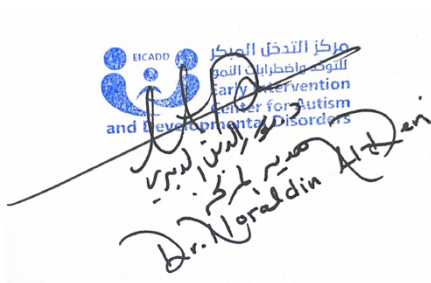
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dan", is written over a blue stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".