Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 12-10-2025 Child's Name: Laith Eizaldin Date of Birth: 21-11-2016

Gender: Male Guardian: Osaid

Overview:

Laith Eizaldin visited our center for a developmental progress assessment. The evaluation revealed information processing delays and developmental delays that have led to learning difficulties and acquired attention deficit features. However, it is important to note that the child does not meet the criteria for Autism Spectrum Disorder (ASD) nor for Attention Deficit Hyperactivity Disorder (ADHD/ADD).

The findings indicate a pattern of **processing inefficiency and developmental gaps** rather than a neuropsychiatric disorder. These may be influenced by underlying biochemical or neuronal absorption factors, which require further exploration to guide a more tailored intervention plan.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the individualized **development protocol** for **4 months**, followed by a comprehensive re-evaluation (preferably in person).
- Establish a developmental **baseline** to measure future progress.
- Maintain and gradually adjust the current **intervention plan** to support learning and attention development.

2) Recommended Tests (through Neurazon – Canada)

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. These tests are **external**and **not performed directly through our center**. They are **recommendations**, not obligations, designed to support a deeper understanding of the child's developmental and physiological profile.

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3) Recommended Therapy (after determining the causes)

• **Plasticity Rehabilitation Therapy (Intensive):** 2–3 sessions weekly to strengthen cognitive processing, working memory, and attention regulation.

Notes on External Testing:

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Disclaimer:

This assessment is **not** a **final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention. The report remains valid for **four months** from the date of assessment.

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director