Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 28-05-2025

Child's Name: Hadef Ali Mohamed

Date of Birth: 08-09-2022 **Age:** 2 years and 8 months

Gender: Male Guardian: n/a

Overview:

Hadef Ali Mohamed was assessed on May 28th, 2025. The evaluation identified **information processing delays** and **developmental delays**, with signs of **hyperlexia** and **minor acquired features of autism**. However, based on the full developmental and behavioral profile, the child does **not meet the diagnostic criteria for autism**. These findings highlight the need for early intervention and close monitoring, especially considering the potential for rapid neurodevelopmental changes at this age.

Recommended Plan:



1) Development Protocol for Information Processing

- Initiate a structured early intervention program
- Duration: 4 months
- Reassessment to be conducted in person after protocol completion
- Establish and monitor developmental baselines
- Adjust the intervention as needed based on clinical observations and parent feedback

2) Main Recommended Analysis (for later stages, through Neurazon – Canada):

Please refer to their own report. These tests are external and performed via Neurazon (Canada). They are optional but recommended for personalized therapeutic planning.







3) Recommended Therapy After Determining the Causes:

- Neuroplasticity Rehabilitation Therapy (2–3 sessions per week)
 - o To enhance cognitive flexibility, attention, and sensory processing integration
- Speech and language support may be considered following reevaluation

Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





