## **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit: 24-06-2025** 

Child's Name: Tala Ahmed Alfoqahaa

**Date of Birth: 28-10-2019** 

## Overview:

Tala was assessed for developmental progress at our center. The evaluation indicates that the child has **information processing delays** accompanied by **ADHD-like patterns**, though the child **does not meet the full diagnostic criteria for ADHD**. These processing and developmental delays have contributed to **learning difficulties** that impact daily performance. Further analysis is required to understand the underlying causes and provide the best intervention plan.

### **Recommended Plan:**

## 1. Development Protocol for the Information Processing:

- Implement the individualized development protocol for a period of 4 months, followed by an in-person reevaluation.
- Reassess the child's baseline after the 4-month period and adjust the plan as needed.
- Continue with the established intervention protocol based on Tala's response.

## 2. Recommended Tests (to be considered depending on the next evaluation):

#### Please refer to their report.

These analyses are performed by **Neurazon (Canada)**, not within our center. They are **external**, **optional**, **and offered based on clinical insight**. Please refer to the Neurazon plan for full information and interpretation.

## 3. Recommended Therapy (after further evaluation):

- **Mitotherapy:** 2–3 laser therapy sessions per week
- Occupational Therapy: 1–2 sessions per week depending on developmental response





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#### Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







