

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 23-11-2025

Child's Name: Zayed Ghassan Gaoud

Date of Birth: 07-03-2021

Gender: Male

Guardian: Ghassan

Overview

Zayed was assessed for his developmental progress, focusing on cognitive skills, language development, and information processing. The evaluation shows that the child has **information processing delays and developmental delays**, leading to **hyperlexia closer to Hyperlexia Type 2**, which is associated with **acquired features of high-functioning autism**.

Hyperlexia in this context is caused by advanced decoding or reading-like skills combined with delays in expressive and receptive language and information processing. These findings indicate that Zayed requires structured developmental intervention and further biological analysis to better understand the underlying causes.

Immediate continued support is recommended, with further investigation through Neurazon (Canada) to clarify any genetic, metabolic, or neurodevelopmental contributors.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the development protocol for **4 months**, followed by an **in-person reassessment**.
- Reevaluate the child's baseline after 4 months and adjust the plan accordingly.
- Maintain consistent implementation of the intervention program.

Recommended Therapy

- **Rehabilitation Therapy – Plasticity Therapy** (to begin in later stages when ready).
- **Occupational Therapy (OT)**
- **Speech Therapy (ST)**
A combination of OT and ST is recommended a few times per week to address language, sensory, behavioral, and cognitive integration needs.

Notes on External Testing

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories.

These tests are **not mandatory** and are **not performed through EICADD Center directly**. Parents may choose to proceed based on interest in deeper biological understanding.

Disclaimer

This assessment is **not a final diagnosis**, but a developmental evaluation based on current observations.

The child is capable of improvement, and findings may change with consistent therapy and intervention.

The report is **valid for 4 months** from the date of assessment.

Centers' Leading Staff:

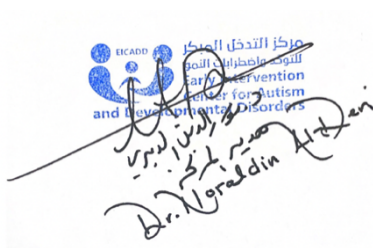
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



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