# **Early Intervention Center**

for Autism and Developmental Disorders



## **EICADD Center Ajman**

**Director's Report on Developmental Progress Assessment** 

Date of Visit: 10-11-2025 Child's Name: Miral Alfaez Date of Birth: 26-04-2022

Gender: Male Guardian: Alfaez

#### **Overview:**

Miral Alfaez visited our center for a developmental progress assessment. The evaluation revealed that the child presents with **information processing delays** and **developmental delays**, which have contributed to **cognitive delays**, **speech delays**, and **features of autism**.

These findings suggest that Miral experiences challenges in communication, learning, and adaptive responses that are consistent with early signs of developmental and information-processing difficulties. The current assessment highlights the need for **further analyses** to determine the underlying biological and neurodevelopmental causes, guiding a more targeted intervention approach.

Early and continuous intervention at this stage is highly beneficial given the child's developmental age and neuroplastic potential.

### **Recommended Plan:**

#### 1) Development Protocol for Information Processing

- Continue with the **development protocol** for 4 months, followed by a **reevaluation**, preferably conducted in person.
- Reassess progress and establish a **new developmental baseline** after each stage.
- Continue with the **intervention plan**, emphasizing structured, play-based developmental activities to support communication and learning.

#### 2) Main Recommended Analyses:

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited international laboratories. These tests are **external**, **optional**, and **not** 

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**performed directly through our centers**. Parents are encouraged to follow the plan provided by Neurazon for details regarding sample collection, processing, and analysis timelines.

## 3) Therapy:

- Neuroplasticity Rehabilitation Therapy: To be introduced in later stages, as the child is not yet ready for this phase.
- Current focus should remain on early developmental and speech-language therapy, as well as sensory and play-based interventions to enhance communication, focus, and adaptive behavior.

## **Notes on External Testing:**

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with accredited international laboratories. These tests are **external**, **optional**, and **not performed directly through our centers**. Parents are encouraged to follow the plan provided by Neurazon for details regarding sample collection, processing, and analysis timelines.

### Disclaimer:

This assessment is a developmental evaluation based on current findings. It does **not represent a final diagnosis**. The child is capable of improvement, and results may change with progress and continued therapy. The recommended analyses are external and intended to enhance understanding of the child's developmental profile. This report remains **active for 4 months** from the date of assessment.

**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

