





Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Developmental Progress Assessment Report

Director's Report on Developmental Progress Assessment

Date of Visit: 24-11-2025

Child's Name: Mohammed Abdulkareem Khamees

Date of Birth: 15-01-2017

Age: 106 months **Gender:** Male

Guardian: Abdulkareem

Overview

Mohammed was assessed on 24-11-2025 for developmental progress. The evaluation indicates information processing delays and global developmental delays that have led to features resembling hyperlexia closer to Hyperlexia Type 2, which falls under acquired features of high-functioning autism, but not a true case of autism. These findings suggest a developmental pattern influenced by cognitive processing delays, requiring targeted intervention and further analysis to determine underlying causes. The child was assessed by ostathna.

Mohammed is responsive to intervention and remains **open for improvement**, especially with structured developmental protocols and continued therapy.

Recommended Plan

1) Development Protocol for Information Processing

- Implement the developmental protocol for the next **4 months**.
- Reevaluate afterward (preferably in person) to measure progress.
- Reestablish the baseline after reassessment.
- Continue with the structured intervention plan already initiated.











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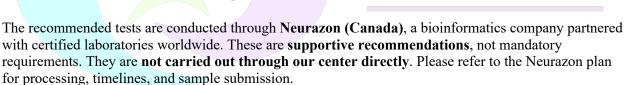
2) Recommended Tests Through Neurazon (Canada)

(All analyses are conducted externally through Neurazon, a bioinformatics company partnered with accredited international laboratories. These tests are optional and not conducted directly through our center.)

3) Recommended Therapy

- Rehabilitation Therapy
 - o Plasticity Rehabilitation Therapy (to begin in later stages).
- Occupational and Speech Therapy
 - o To continue intensively according to the child's individualized therapy plan.

Notes on External Testing



Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention. The recommended tests are external and optional, intended to provide deeper insight into developmental factors. This report is valid for **4 months** from the date of assessment.











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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

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