

Director's Report on Developmental Progress Assessment

Date of Visit: 22-06-2025

Child's Name: Ibrahim-Mohammad AlBaddawi

Date of Birth: 09-09-2022

Overview:

Ibrahim was assessed at our center for concerns regarding his developmental progress. The assessment revealed **information processing delays**, **developmental delays**, and **hyperactivity**, along with **minimal acquired features of autism**. These features are not sufficient to classify the child as a case of autism at this time.

It is important to note that Ibrahim has a **twin brother with regular development**, which supports the conclusion that **environmental factors alone are not the sole cause** of the developmental issues. However, Ibrahim did experience a **difficult early environment**, which may have impacted his developmental trajectory. Additionally, there is a **positive family history**: a **half-brother from the maternal side with autism**, and a **paternal cousin with developmental delays**—further suggesting a possible **genetic predisposition** that requires in-depth analysis.

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Recommended Plan:

1. Development Protocol for Information Processing:

- Begin a targeted developmental program for **4 months** focused on improving **information processing**.
- Conduct a **reassessment after 4 months**, preferably in person.
- Use the reevaluation to establish a baseline and make appropriate adjustments to the intervention plan.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

3. Recommended Therapy After Determining the Causes:

- **Speech Therapy (ST):** 2 sessions per week
- **Occupational Therapy (OT):** 1 session per week
- **Mitotherapy (Light Therapy):** 2 sessions per week

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

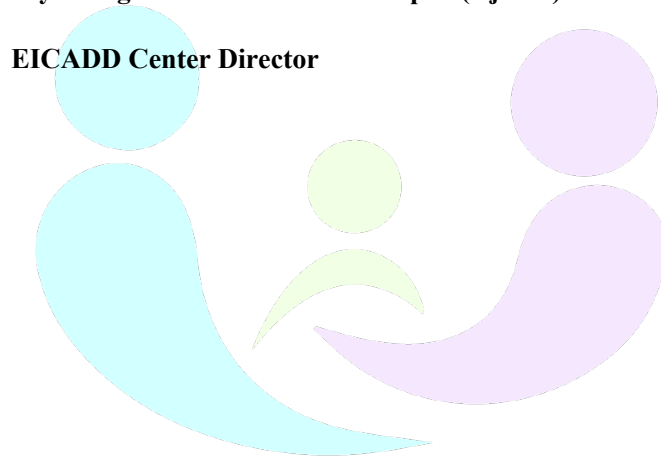
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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