

Director's Report on Developmental Progress Assessment

Date of Visit: 28-05-2025

Child's Name: Saeed Alkhazimi

Date of Birth: 06-02-2022

Age: 3 years and 3 months

Gender: Male

Guardian: Nasser

Overview:

Saeed Alkhazimi was assessed at our center on May 28th, 2025. The evaluation revealed **information processing delays** and emerging **developmental delays** that have contributed to signs of **hyperlexia**, a phenomenon often classified under **acquired features of autism**. Hyperlexia in this context refers to advanced early reading or letter recognition skills without corresponding comprehension or appropriate social communication. Further analysis is needed to determine the underlying physiological and neurological factors influencing these developmental characteristics.

Recommended Plan:

EICADD

1) Development Protocol for Information Processing

- Initiate a focused developmental protocol over a **4-month period**
- Conduct a follow-up **in-person reassessment**
- Establish a developmental baseline and adjust the protocol based on measured progress and response

2) Main Recommended Analysis (Through Neurazon – Canada):

Please refer to their report.

3) Recommended Therapy After Determining the Causes:

- **Occupational and Speech Therapy:** To be conducted in **Oman**, adapted to the child's sensory and language needs
- **Neuroplasticity Rehabilitation Therapy:** Intensive sessions to begin immediately, tailored to enhance cognitive flexibility, attention, and social interaction or **2 per week**.

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dani", is written over a blue stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".