

Director's Report on Developmental Progress Assessment

Date of Visit: 12-05-2025

Child's Name: Majd Khalek

Date of Birth: 2011-10-27

Age: 13 years

Gender: Male

Guardian: Zuheir

Assessment Overview:

Majd Khalek was assessed at our center on 12-05-2025. The evaluation revealed **information processing delays** and **features of hyperlexia** that stem from developmental delays. At present, Majd does **not meet the diagnostic criteria for Autism Spectrum Disorder**, but his profile shows **features closer to Hyperlexia Type 2**. With proper and timely intervention, there is significant potential to support his transition toward **Hyperlexia Type 3**, which is associated with more functional communication and cognitive integration.

The child's case is **open for improvement**, and the trajectory depends on continuous therapy and identifying any underlying biomedical or neurological contributors.

Recommended Plan:

1. **Development Protocol for Information Processing**
 - Initiate a structured developmental protocol aimed at enhancing cognitive integration and language comprehension.
 - Duration: 4 months
 - Reassessment after 4 months, preferably in person, to evaluate improvements and adjust the strategy accordingly.
2. **Main Recommended Analysis** (*conducted externally via Neurazon – Canada*)

Please refer to their report.

3. **Recommended Therapy**
 - **Neuroplasticity Rehabilitation Therapy**
 - Frequency: 2–3 sessions per week
 - Begin following initial 4-month developmental protocol and reevaluation

Conclusion:

This assessment serves as a developmental evaluation and not a definitive diagnosis. Majd Khalek is showing traits aligned with Hyperlexia Type 2 and has a promising outlook with targeted interventions. The current recommendation is to proceed with both therapeutic and analytical strategies to maximize developmental outcomes. These suggestions are based on clinical expertise and supported by Neurazon's advanced protocols in Canada.



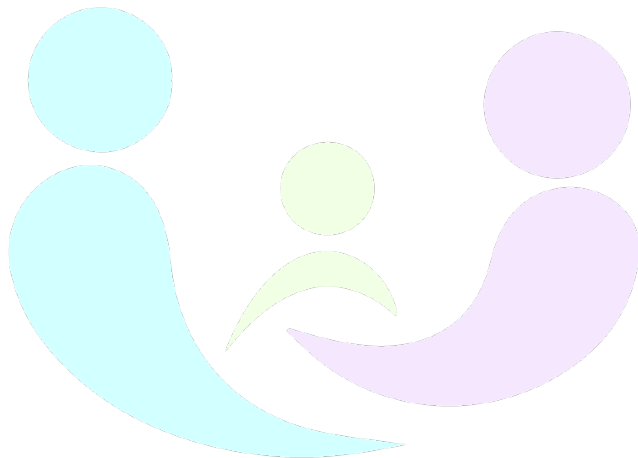
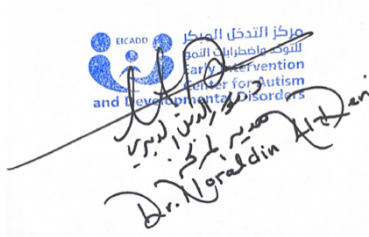
Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



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