

## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 31-05-2025

**Child's Name:** Saud Hakem Al Harbi

**Date of Birth:** 2014-09-04

**Age:** 128 months (10 years, 8 months)

**Gender:** Male

**Guardian:** Hakem

### **Overview:**

Saud Hakem Al Harbi visited our center on 31-05-2025 for a comprehensive developmental assessment. The evaluation revealed **information processing delays** and **intellectual developmental delays**, which have led to **acquired features of Autism** and associated **learning difficulties**. The child demonstrates challenges in integrating sensory and cognitive information, impacting his ability to learn and interact in typical developmental contexts.

While the child exhibits signs of acquired autism features, it is essential to understand that these are not due to classical genetic autism but rather secondary to underlying processing and intellectual challenges. A thorough evaluation of contributing factors is warranted.

### **Recommended Plan:**

#### **1) Development Protocol for Information Processing**

- Implement an **intensive, individualized program** tailored to his information processing difficulties.
- **Reevaluate the child after 4 months**, preferably through an in-person follow-up, to monitor progress and adjust interventions.
- Establish a clear **baseline** to measure improvements and refine the treatment plan.
- Continue with **regular neuroplasticity and cognitive-based interventions** as part of the therapy program.

#### **2) Main Recommended Analysis by Neurazon:**

Please refer to their report. These analysis is done through Neurazon not EICADD.

### 3) Recommended Therapy after Determining the Causes:

- **Neuroplasticity Rehabilitation Therapy (intensive start from now):**
  - Launch immediately to stimulate cognitive and neuronal recovery.
  - Structured and personalized sessions targeting the child's specific processing and developmental challenges.

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#### Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



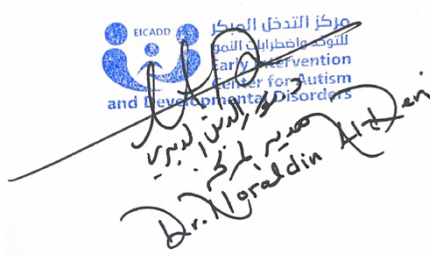
#### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

A handwritten signature in black ink over a blue circular stamp. The stamp contains the EICADD logo and the text 'مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders'. Below the signature, the name 'Dr. Noraddin Al-Hadi' is printed in English and Arabic.