

Developmental Progress Assessment Report

Date of Visit: 23-11-2025

Child's Name: HUSSEIN AQLA

Date of Birth: 2018-09-30

Gender: Male

Guardian: ADARI

Overview

Hussei was assessed at Ostathna Center for developmental progress. The child has shown **great improvement on the first protocol**, indicating strong responsiveness to intervention and promising potential for further progress.

During the evaluation, the child presented with **Information Processing Delays** and **intellectual developmental delays**, which have led to **features of hyperlexia closer to Hyperlexia Type 2**. These characteristics include early interest in letters or reading, combined with delays in comprehension, communication, and processing.

Further structured intervention and additional analysis are recommended to better understand the underlying developmental factors. This report is a developmental assessment, not a final diagnosis.

Recommended Plan

1. Development Protocol for Information Processing

- Continue the protocol for **4 months**, followed by a reevaluation **preferably in person**.
- Reassess the plan and establish a new **baseline** during the next evaluation.
- Continue the intervention plan to support processing, comprehension, and cognitive development.

2. Main Recommended Analysis (For Later Stages)

These are external, optional assessments performed only through Neurazon (Canada).

3. Recommended Therapy (After Determining the Causes)

A. Rehabilitation Therapy

- **Occupational Therapy:** 2 sessions per week
- **Speech Therapy:** 2 sessions per week

These therapies support sensory processing, receptive/expressive language, comprehension, and learning development.

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4. Potty Training Support (Recommended by Ostathna)

Hussei is at an age where structured potty-training support can be very helpful. Children with information-processing delays benefit from:

- Repetition
- Visual cues
- Simple language
- Songs and modeling videos

Below are **real YouTube videos** recommended for home use:

Ms. Rachel (Songs for Littles)

1. “Potty Training Song – Learn to Use the Potty! | Ms Rachel”
2. “Potty Time for Kids – Toilet Training Song | Ms Rachel”
3. “I Have to Go Potty! – Toddler Learning Video | Ms Rachel”

Additional Helpful Videos

4. “Daniel Tiger – When You Have to Go Potty, Stop and Go Right Away!”
5. “Elmo’s Potty Time – Sesame Street”
6. “Potty Training in 3 Days – Tips for Parents | Supernanny”

These videos provide:

- Modeling behaviour
- Simple step-by-step routines
- Reinforcement of potty-training vocabulary
- Visual demonstrations to support understanding

Parents are encouraged to watch with the child and repeat the same language at home for consistency.

Notes on External Testing

All recommended tests are completed **only through Neurazon (Canada)**. These tests are **not mandatory** and are not performed directly through Ostathna or its partner centers.

Conclusion

Hussei has demonstrated **great improvement** and continues to show **high potential for progress** with structured therapy and consistent protocols. With continued intervention and appropriate behavioural support, further developmental gains are expected.

Disclaimer

This assessment is valid for **4 months** from the date of evaluation.

Developmental findings may evolve with therapy and growth.

All recommended analyses are external, optional, and processed exclusively through **Neurazon (Canada)**.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

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