Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-05-2025

Child's Name: Saif Waleed Ismail

Date of Birth: 12-09-2020

Age: 4 years Gender: Male Guardian: Waleed

Overview:

Saif Waleed Ismail was assessed at our center on May 25th, 2025. The assessment revealed the presence of **information processing delays**, **developmental delays**, and **learning difficulties**, all contributing to **acquired features of autism**. While the child exhibits behaviors that resemble autism spectrum traits, he **does not meet the full diagnostic criteria for autism**. These features appear to be secondary to underlying developmental and cognitive delays rather than reflective of primary autism.

Further testing is needed to identify underlying causes in order to tailor a precise and effective intervention plan.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Begin a focused developmental protocol for 4 months
 - o Conduct a reevaluation in person at the end of the period
 - o Establish a new developmental baseline and modify the plan as needed
- 2. Main Recommended Analysis (conducted through Neurazon Canada):

Please refer to their report. These tests are offered externally through Neurazon (Canada) and are not mandatory, but it is recommended for guiding a precision-based approach.

- 3. Recommended Therapy After Determining the Causes:
 - Mitotherapy Therapy Intensive protocol, tailored to cellular and systemic needs
 - o Neuroplasticity Therapy To begin in September depending on readiness
 - \circ Speech Therapy (ST) 2 sessions per week
 - Occupational Therapy (OT) 1 session per week





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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





