# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

Report valid for 4 months after assessment only

# **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 17-09-2025

Child's Name: Sultan-Saad Alsalem

**Date of Birth:** 09-12-2020

Age: 4 years Gender: Male Guardian: Saad

# Overview

Sultan-Saad was assessed for his developmental progress. The evaluation revealed **information processing delays and developmental delays**, which have contributed to **learning difficulties and language processing delays**.

It is important to note that Sultan-Saad does **not score as a case of autism**. However, further investigations are necessary to understand the underlying biological and functional contributors to his developmental challenges.

### Recommended Plan

### 1. Development Protocol for Information Processing

- Continue structured intervention for the next **4 months**, followed by reassessment (preferably in person).
- Establish a baseline during the reassessment.
- Continue with the intervention plan, adjusting as necessary.

## 2. Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

### 3. Recommended Therapy

• **Plasticity Rehabilitation Therapy**: intensive protocol recommended to begin as soon as possible.

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## Conclusion

This assessment is not a final diagnosis but a developmental evaluation. Sultan-Saad requires targeted interventions and additional testing to further clarify his developmental profile. With therapy, reassessment, and continued support, improvements are expected.

### **Disclaimer**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Center's Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 

