

Director's Report on Developmental Progress Assessment

Date of Visit: 13-08-2025

Child's Name: MUHAMMAD AJWAD ALMUFLEH

Date of Birth: 10-08-2017

Overview:

Muhammad Ajwad AlMufleh visited our center for a developmental progress assessment. The evaluation revealed **information processing delays** and **global developmental delays** leading to features of **intellectual developmental delays** and **acquired features of autism**. It was noted that the child had a history of epileptic activity, which has now resolved. The child requires further assessment to understand the underlying contributing factors.

Recommendations:

1. **Development Protocol for Information Processing:**
 - Implement for a period of 4 months, followed by reevaluation (preferably in person).
 - Reassess progress, establish a new baseline, and adjust the intervention plan accordingly.
 - Continue with the recommended intervention plan.
2. **Recommended Tests through Neurazon (Canada):**
 - **These analyses are not done at EICADD. Please refer to their report and assessment.**
3. **Recommended Therapy:**
 - Neuroplasticity rehabilitation therapy (to be initiated in later stages when the child is ready).

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

END OF REPORT

Conclusion

This assessment is not a final diagnosis but rather a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. With targeted therapies, regular reassessment, and recommended testing, there is a strong potential for developmental and functional gains.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



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Early Intervention
Center for Autism
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Dr. Noraldin Al-Dari

END OF REPORT