



Developmental Assessment Report

Child's Name: Hamoud Mohammad Alhunety

Date of Birth: 20 August 2013

Date of Assessment: 22 May 2025

Age at Assessment: 11 years and 9 months

Guardian: Mohammad

Assessment Summary:

Hamoud Mohammad Alhunety was assessed at EICADD Center on 22 May 2025. The evaluation revealed clear **information processing delays** and **developmental delays** that have led to features of **hyperlexia**, particularly resembling **Hyperlexia Type 3**. This profile is characterized by advanced decoding or reading skills that are disconnected from comprehension or appropriate language/social development. These traits are considered **acquired features** and not necessarily indicative of classic autism. Further detailed testing is recommended to determine the underlying causes and appropriate intervention path.

Recommended Plan:

1) Development Protocol for Information Processing

- Initiate a structured development protocol focused on cognitive flexibility, sensory regulation, and language comprehension.
- **Follow-Up:** After 4 months to reassess progress and recalibrate the protocol accordingly.



2) Main Recommended Analyses (through Neurazon – Canada):

- Please refer to their report and assessment

3) Recommended Therapy (Post-Analysis):

- **Mitotherapy (Photobiomodulation):**
Non-invasive light-based therapy that supports mitochondrial activity and brain cell function. Recommended frequency: **2–3 sessions per week.**
- **Occupational Therapy (2 sessions per week):**
Focused on improving sensory-motor integration, cognitive execution, and attention modulation.

Disclaimer:

This report represents a **developmental assessment**, not a formal diagnosis. Hamoud has the potential to show significant improvement with appropriate therapy and support.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director