

Valid for only 4 months after day of assessment

Director's Report on Developmental Progress Assessment

Date of Visit: 10-09-2025

Child's Name: Rashid Jarrah Alrasheedi

Date of Birth: 28-08-2020

Age: 5 years Gender: Male Guardian: Jarrah

Overview:

Rashid was assessed at our center on 10-09-2025. The evaluation revealed information processing delays and developmental delays leading to **hyperlexia type 2** and acquired features of autism. While Rashid does not score as a definitive case of autism, these findings suggest that his developmental profile requires close monitoring and specialized support. He is capable of improvement with consistent intervention and further analysis.

Recommended Plan:

1) Development Protocol for the Information Processing

- Implement the developmental protocol for 4 months.
- Reevaluate the child after this period, preferably in person.
- Establish a new baseline at the time of reassessment.
- Continue with the tailored intervention plan.

2) Main Recommended Analyses (Through Neurazon, Canada)

The recommended analyses are coordinated through **Neurazon** (Canada). Please note these are external tests, not conducted directly at our center. Please refer to their report and assessment.

3) Recommended Therapy

• Neuroplasticity rehabilitation therapy (intensive, in later stages).

This therapy will be essential to support improvements in information processing, developmental skills, and communication abilities.





Early Intervention Center

for Autism and Developmental Disorders



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Conclusion:

Rashid demonstrates information processing and developmental challenges, with signs of hyperlexia 2 and acquired autism features. With continued intervention, structured therapies, and further analysis, Rashid has significant potential for developmental progress.

Notes on External Testing:

The recommended analyses are coordinated through **Neurazon** (Canada). Please note these are external tests, not conducted directly at our center.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current findings. Rashid is capable of improvement, and the plan remains open for adjustment based on his progress and upcoming evaluations.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





