for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-05-2025

Child's Name: Nor Alaan Kadah

Date of Birth: 08-09-2017

Age: 7 years Gender: Female Guardian: Sohad

Overview:

Nor Alaan Kadah was assessed at our center on May 25th, 2025. The evaluation revealed the presence of **information processing delays** and **intellectual developmental delays**, which have led to **acquired features of autism**. These features are not indicative of classical autism but rather stem from the underlying developmental challenges affecting communication, behavior, and learning. The child requires further analysis to clarify the root causes and guide a precision-based therapeutic approach.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Begin a customized developmental protocol for 4 months
 - o Conduct a reevaluation in person after the 4-month period
 - Establish a baseline and adjust the intervention plan based on observed progress
- 2. Main Recommended Analysis (Conducted through Neurazon Canada):

Please refer to their assessment. These tests are provided externally by Neurazon (Canada). They are not mandatory, but strongly recommended to support a comprehensive and personalized intervention plan.

- 3. Recommended Therapy After Determining the Causes:
 - o Mitotherapy Therapy (Intensive): To be considered in later stages after analysis
 - o Neuroplasticity Therapy: Also recommended for later stages based on readiness
 - Speech Therapy (ST) Regular sessions
 - o Occupational Therapy (OT) Based on developmental needs and progress





Early Intervention Center

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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





