

**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 20-05-2025

**Child's Name:** Jad Omar Hamdan

**Date of Birth:** 31-12-2018

**Age:** 6 years and 5 months

**Gender:** Male

**Guardian:** Omar

**Overview:**

Jad Omar Hamdan was assessed at our center to explore concerns regarding his cognitive development and learning behavior. The evaluation revealed clear **information processing delays** as well as **learning difficulties** that are impacting his academic and social performance. These challenges are not aligned with autism spectrum disorder but rather indicate disruptions in cognitive flow, comprehension, memory processing, and attention integration. This assessment was performed through Ostathna for educational support.

Further biomedical analysis is necessary to better understand the physiological contributors and design a personalized, supportive plan that enhances Jad's learning and development.

**Recommended Plan:**

**1) Development Protocol for Information Processing:**

- Initiate a structured intervention protocol focusing on information processing, attention, and memory.
- Duration: 4 months.
- Reevaluate in person following the intervention period to establish a baseline and assess progress.
- Modify and continue the plan based on the child's individual response.

**2) Recommended Tests through Neurazon Canada:**

Please refer to their report

**3) Recommended Therapy After Determining the Causes:**

- **Mitotherapy (Light-Based Therapy):**
  - 2-3 sessions per week.
  - Supports cognitive regulation, attention enhancement, and brain energy balance.

**Conclusion:**

Jad presents with learning challenges and information processing delays that require targeted support. With early and guided intervention, there is strong potential for academic and cognitive improvement. The recommended biomedical testing and therapy will help reveal underlying causes and provide direction for individualized strategies.

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:**

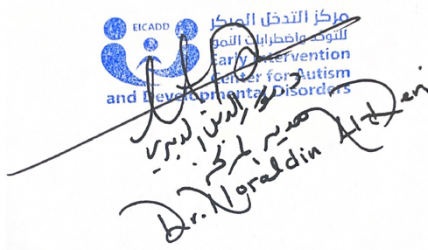
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**

A handwritten signature in black ink, reading "Dr. Noralddin Al-Hadi", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".