

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 26-05-2025

**Child's Name:** Aylan Omar Alasad

**Date of Birth:** 08-05-2017

**Age:** 8 years

**Gender:** Male

**Guardian:** Dana

### Overview:

Aylan Omar Alasad was assessed at our center on May 26th, 2025. The evaluation revealed that the child has clear **information processing delays** and **developmental delays**, with early signs pointing toward **hyperlexia**, presenting features closer to **Hyperlexia Type 2**. However, the profile does not yet fully meet the criteria for this classification. The child demonstrates advanced reading or decoding abilities, but comprehension and language integration remain underdeveloped. These observations indicate the need for further clinical and functional investigation.

### Recommended Plan:

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#### 1) Development Protocol for Information Processing

- Begin a structured intervention program for a duration of **4 months**
- Conduct an **in-person reevaluation** following the initial protocol period
- Establish a baseline to measure future developmental and cognitive improvements
- Adjust the intervention plan based on observed response and progress

#### 2) Main Recommended Analysis (through Neurazon – Canada):

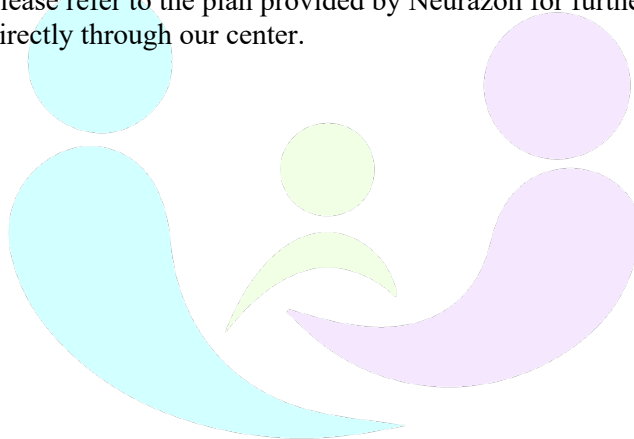
*Note: Please refer to their own assessment. These analyses are conducted externally through Neurazon (Canada). They are optional, but highly recommended to personalize therapy based on objective data.*

### 3) Recommended Therapy After Determining the Causes:

- **Mitotherapy Therapy:** 2 to 3 sessions per week (based on readiness and tolerance)
- **Occupational Therapy (OT):** 2 sessions per week
- **Speech Therapy (ST):** 2 sessions per week

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



**EICADD**

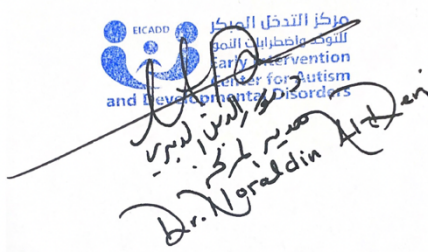
#### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraddin Al-Hadani

