



## Director's Report on Developmental Progress Assessment

**Date of Visit:** 20-05-2025

**Child's Name:** Nasser SidAhmad Oulga

**Date of Birth:** 27-07-2022

**Age:** 2 years and 10 months

**Gender:** Male

**Guardian:** SidAhmad Oulga

### Overview:

Nasser SidAhmad Oulga was assessed at our center due to concerns regarding developmental and behavioral traits. The evaluation revealed notable **information processing delays** and a presentation of **hyperlexia**, currently more aligned with **Type 2**, but showing developmental progression toward **Hyperlexia Type 3** over time. Hyperlexia 2 is often acquired due to information processing patterns and developmental delay, while Hyperlexia 3 is associated with advanced decoding abilities paired with improvements in social engagement and language development.

Further biomedical and functional testing is recommended to better understand the contributing factors and optimize the child's developmental trajectory through targeted therapy.

### Recommended Plan:

#### 1) Development Protocol for Information Processing:

- Implement a personalized developmental protocol over 4 months.
- Reassess the child in person at the end of this period.
- Establish and track a developmental and cognitive baseline.
- Adjust the intervention plan accordingly based on progress.





## 2) Recommended Tests through Neurazon Canada:

Please refer to their report.

## 3) Recommended Therapy After Determining the Causes:

- **Neuroplasticity Rehabilitation Therapy (UAE):**
  - Targeted brain stimulation and developmental enhancement program.
  - To be started after reviewing test results and establishing individualized therapy goals.

## Conclusion:

Nasser presents with information processing delays and a hyperlexic profile progressing from Type 2 toward Type 3. With further testing and early intervention, the child has strong potential to improve communication, comprehension, and social engagement. A structured, science-based intervention plan will support his developmental journey.

## Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

## Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



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